

Colleges & Universities Where Our Students Study

Fulbright Fellows

Rebecca Brubaker '02
Deshka Foster '03
John Graham '97
Kristoffer Neville '94
Alicia Warner '93
A. Christian Warner '95

Rhodes Scholar

Rebecca Brubaker '02

Insight Fellow

Rebecca Brubaker '02

Colleges & Universities

Antioch College
Bard College
Barnard College
Bates College
Bennington College
Bentley College
Bloomsburg University
Boston University
Brown University
Bryn Mawr College
Cambridge University
Clark University
Colby College
College of the Atlantic
College of Santa Fe
Columbia University
Cornell University
Curtis Institute of Music
Dartmouth University
Deep Springs College
Delaware County
Community College

Dickinson College
Drew University
Drexel University
Earlham College
Eastman School of Music
Eckerd College
Elon University
Embry-Riddle
Evergreen State College
Franklin & Marshall College
Franklin Pierce University
Goucher College
Green Mountain College
Guilford College
Hampshire College
Haverford College
Hiram College
Indiana University of PA
Ithaca College
Juniata College
Kenyon College
Landmark College
Lebanon Valley College
Lehigh University
Lycoming College
Macalester College
Marlboro College
Maryland Institute, College of Art
Massachusetts Institute of
Technology (MIT)
Millersville University
Moore College of Art
Moravian College
Muhlenberg College
Northeastern University
Oberlin College
Oxford University

Penn State University
Prescott College
Princeton University
Rhode Island Art Institute
St. Andrew's, Scotland
St. John's College
St. Mary's College of Maryland
Sarah Lawrence College
Savannah College of Art &
Design
Skidmore College
Smith College
Sonoma State College
Stanford University
SUNY - Purchase
Swarthmore College
Temple University
University of Chicago
University of Cincinnati,
Conservatory
University of Colorado
University of Maine
University of Massachusetts
University of Montana
University of New
Hampshire
University of Pennsylvania
University of Pittsburgh
University of Puget Sound
University of Tampa
University of Vermont
Warren Wilson College
Wesleyan University
West Chester University
Westminster Choir College
Wheaton College (MA)
Yale University

KIMBERTON
WALDORF SCHOOL

THE ART OF ACADEMICS

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The World Needs Heroic Thinkers

Kimberton Waldorf School



www.Kimberton.org

The World Needs Heroic Thinkers

Parents everywhere are concerned about preparing their children for the future. So why is it that so many schools end up draining the imaginative abilities of the students they seek to educate? With all the emphasis on testing, what is it that's really being learned? With all the emphasis on "the basics," why are so many college freshmen required to take remedial coursework? It's time to rethink thinking. Creativity is the new smart. Conceptual thinking is the new smart. The ability to synthesize disparate ideas is the new

smart. And rote memorization won't get you there. But inspiration will.

Inspired children and young men and women are engaged learners. They are involved learners. They are interested learners. And when they graduate from Kimberton to attend some of the nation's leading universities, they do so as creative thinkers whose capacities for both analysis and imagination are not only treasured, but sought.

At Kimberton Waldorf School, we

integrate art and academics in a methodology that adds richness to both. We develop analytical thinkers with imaginative minds capable of producing prolific, life-changing ideas. These are the young people who will define the world of tomorrow. And they will do so by redefining everyone's conception of intelligence, acumen and originality.

Twenty Kimberton students from the class of 2009 received nearly \$700K in scholarships and awards to study at the nation's top universities and colleges.

welcome to the new SMART



Dan is working on the V-22 Osprey at Boeing Philadelphia. He is currently writing his first piano concerto, is in talks to score two feature-length documentaries, and is working steadily on many other orchestra and ensemble pieces. As homage to his time at Kimberton, Dan wrote a piece for the school's orchestra called "Dawn of Time."

Lehigh University
BS, Mechanical Engineering
BA, Music, Composition & Conducting

Daniel Halle '03



"With the liberal arts curriculum and focus on understanding rather than simple memorizing, we were engaged in the ideas and problem solving - the abstract and the practical. In simplest terms, Kimberton gave me a chance to fall in love with the process of learning."

Columbia University
Majoring in History and Theory of Architecture and Art History

Kathryn Minogue '00



"Waldorf education taught me to look for connections between events and topics that shed light on the issues in question. I was exposed to an incomparable breadth of experiences, topics and ideas so that I kept craving this same exposure long after I left."

4-year scholarship recipient
Swarthmore College
Fulbright and Insight Fellow
Rhodes Scholar

Rebecca Brubaker '02



"Children need to be active and use their hands at a young age. I think Waldorf education's approach and philosophy are exactly how children should be taught."

Co-founder QD Vision, Inc.
Oberlin College
Chemistry and Theatre majors
MIT, Ph.D., Chemistry

Jonathan Steckel '96

Dialynn Youngs '06



"It was my years at Kimberton Waldorf School that cultivated the love within me not only of learning, but especially the study of the human condition in theatre and literature. The clarity of my thirst for literature and theatre blossomed by reading first *Parzival* and *Hamlet* in 11th grade, followed by Goethe's *Faust* in my senior year."

Sarah Lawrence College
Mary Livingston Griggs and
Mary Griggs Burke Scholarship
Oxford University

Christiaan Adams '92



"Kimberton helped me to develop a broad, holistic view of the world, including the ability to see and understand the connections between many parts of life. In both my studies and research at MIT, I was able to benefit from many of the principles I learned through Kimberton's holistic approach to knowledge, exploring the connections among disciplines."

Google.org
Lehigh, Environmental Engineering
MS MIT, Engineering

Jesse Harrington '94



"Kimberton, with its liberal arts curriculum, stretched our imaginations. The stories, the mythology, all combined to create a vivid visual imagination—invaluable for what I do! The teachers there helped us think outside the norm, stretch mentally."

Bennington College, Theatre
Pennsylvania Academy of Fine Arts, MFA
Sculptor



"The values I learned at Kimberton have been many and varied. The friendships I developed continue to thrive. The skills, the lessons, the concepts are all with me -- on a daily basis, and I treasure those memories."

Owner, Soil Solutions LLC
BS in Plant Science
MS in Soil Management

James Fisher '84



"Waldorf education opens the student to experiences and teaches the student to understand that he or she can go out and do practically anything in the world!"

Stanford University
Fulbright Fellow
Applying to Medical School
Studying Childhood Malaria in Malaysia and Africa

Deshka Foster '03