

### Applicant Information

Full Name	Preferred Nickname
Mailing Address	Present Grade
City <span style="margin-left: 150px;">State</span> <span style="margin-left: 100px;">Zip</span>	Applying for Grade
Telephone	Applying for Year
Date of Birth	<input type="checkbox"/> Male <span style="margin-left: 50px;"><input type="checkbox"/> Female</span>
Has this student applied to Kimberton Waldorf School before? <input type="checkbox"/> Yes <input type="checkbox"/> No For what year? _____ Which grade? _____	

### Parent/Guardian Information

Parent/Guardian I <span style="margin-left: 20px;"><input type="checkbox"/> Dr. <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms.</span>	Parent/Guardian II <span style="margin-left: 20px;"><input type="checkbox"/> Dr. <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms.</span>
<input type="checkbox"/> Sole legal custody of student. <input type="checkbox"/> Joint legal custody of student.	<input type="checkbox"/> Sole legal custody of student. <input type="checkbox"/> Joint legal custody of student.
Address (If different from above)	Address (If different from above)
City <span style="margin-left: 150px;">State</span> <span style="margin-left: 100px;">Zip</span>	City <span style="margin-left: 150px;">State</span> <span style="margin-left: 100px;">Zip</span>
Home Phone	Home Phone
Occupation or Position	Occupation or Position
Place of Employment	Place of Employment
Work Phone	Work Phone
Cell Phone	Cell Phone
Email Address	Email Address

The Admissions Office should use which phone during the Admissions Process?  Parent I  Parent II  Both  Other \_\_\_\_\_  
 To whom should Admissions Office correspondence be sent?  Parent I  Parent II  Both  Other \_\_\_\_\_

### Family Information

Applicant's Sibling(s):	Birth Date	Grade Level	School Attending
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Describe the applicant's relationship with his/her siblings: \_\_\_\_\_  
 \_\_\_\_\_

Check one:  Parents living together  Parents divorced/separated  Single parent  Other

Parent/Guardian I is remarried

Parent/Guardian II is remarried

Stepparent's Name (if applicable) Dr. Mr. Mrs. Ms.

Stepparent's Name (if applicable) Dr. Mr. Mrs. Ms

Address

Address

City State Zip

City State Zip

Occupation or Position

Occupation or Position

Place of Employment

Place of Employment

Work Telephone

Work Telephone

Cell Phone

Cell Phone

Email Address

Email Address

### Kimberton Waldorf School Relatives (optional)

Did (do) any relatives of this student attend KWS? Relationship to Student Year Graduated/Current Grade

_____	_____	_____
_____	_____	_____

### Background Information (optional)

(Note: Answering these questions is optional. They are asked so that Kimberton Waldorf School can respond to requests for summary applicant data from the National Association of Independent Schools, from independent school guidebooks, and from other organizations. We are dedicated to fostering an educational environment broadly representative of those around us.)

Please identify student's racial/ethnic group.

- African American     Caucasian     Middle Eastern     Native American
- Asian American     Hispanic American     Multiracial (specify)     Other specify \_\_\_\_\_

Student's country of birth and/or citizenship \_\_\_\_\_ How long has applicant lived in the U.S.? \_\_\_\_\_  
(If student not born in the U.S.)

### Current School Information

This student is a resident of which Pennsylvania school district? \_\_\_\_\_

Name of Present School (and School District if different than above)	Grades Attended
Address	<input type="checkbox"/> Director <input type="checkbox"/> Principal <input type="checkbox"/> Counselor
City State Zip	Telephone                      Fax
Other Schools Previously Attended	Grades Attended

### Educational Information

Foreign Languages Studied: \_\_\_\_\_ How many years? \_\_\_\_\_

Music Training/Instrument: \_\_\_\_\_ How many years? \_\_\_\_\_

Subjects enjoyed most/least: \_\_\_\_\_

Academic Strengths: \_\_\_\_\_

Academic Challenges: \_\_\_\_\_

Describe any academic support or accomodations received and/or needed: \_\_\_\_\_



What do you feel are your child's areas of strength, and what areas you would like to help your child develop further?

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Is there any additional information you would like to share with regard to any academic, physical, medical or other issues/needs that your child has?

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**By signing this application, we affirm that we have provided all pertinent information and that all information provided is accurate, to the best of our knowledge:**

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**Parent Signature**

**Date**

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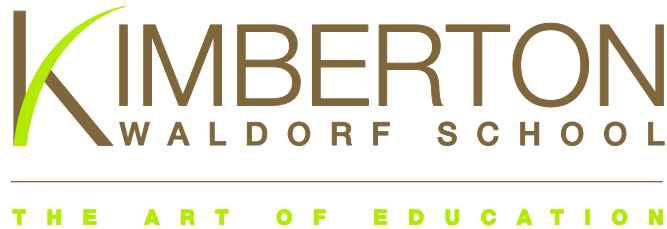
**Parent Signature**

**Date**

**A nonrefundable fee of \$75 must accompany this application.** The application will not be processed without the fee. Final acceptance is based upon a personal interview with child, observation, and the availability of space in the class.

Kimberton Waldorf School does not discriminate on the basis of race, religion, gender, ethnic background, or national origin in admission of students, in financial aid grants, or in any program offered.





**REQUEST FOR RECORDS**

Please give this request to the Registrar of your present school.

**Applicant's name** \_\_\_\_\_

**School** \_\_\_\_\_

**Date Student Enrolled** \_\_\_\_\_

To the Registrar: This student is applying to Kimberton Waldorf School. Please send us the following records (if applicable):

- Academic Records (subjects and grades) for the past three years
- Health and Dental Records
- Standardized Testing Results
- Screening/Placement Records for Academically Talented Programs and Special Education Programs
- Psychological Testing and Evaluation
- Individual Educational Plans, Service Agreements, or Accommodations
- Records of Disciplinary Actions
- Attendance Records
- Other Pertinent Documents

I hereby give my permission to \_\_\_\_\_

School to release the records of \_\_\_\_\_ to Kimberton Waldorf School.

Signature of Parent/Guardian

Date

**Please send records to:  
Admissions Office, Kimberton Waldorf School  
PO Box 350, Kimberton, PA 19442**







Office of Admissions
Student Questionnaire
For students applying for grades 5-8

Name of Student \_\_\_\_\_ Current Grade \_\_\_\_\_

Applicants, please answer in your own words and handwriting. Feel free to use an extra page.

Write a paragraph describing your special interests (music, art, sports, hobbies, etc.):

Handwriting lines for special interests paragraph

Describe what you have most recently been studying in English, Mathematics, Science, and Foreign Language. In general, what has been your experience with these subjects:

Handwriting lines for study experience paragraph

List the books you have read recently and explain why you liked (or disliked) them:

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Please describe your favorite teacher and what makes that person special to you:

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Do you play an instrument? What kind of music do you enjoy?

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*Please attach to student application.*

Name of Student \_\_\_\_\_ Present Grade \_\_\_\_\_  
 School \_\_\_\_\_ Date \_\_\_\_\_  
 Address \_\_\_\_\_ Phone \_\_\_\_\_  
 Your name (print) \_\_\_\_\_  
 How long and in what context have you been working with this student? \_\_\_\_\_  
 What are the first words that come to your mind to describe this student? \_\_\_\_\_  
 \_\_\_\_\_

Please evaluate this student's performance in the following areas: (check appropriate box)		Performance above grade level	Performance consistent with grade level	Performance below grade level
<b>Vocabulary</b>	Oral			
	Written			
<b>Writing</b>	Sentence structure			
	Clarity of style			
	Ability to organize ideas in a logical sequence			
	Spelling			
	Punctuation			
<b>Reading</b>	Speed			
	Accuracy			
	Capacity for drawing appropriate inferences			
	Ability to move from literal to figurative interpretations			

How does this student's overall performance relate to his/her ability? \_\_\_\_\_  
 \_\_\_\_\_

Describe this student's class participation and working relationship:  
 With other students \_\_\_\_\_  
 \_\_\_\_\_  
 With adults \_\_\_\_\_  
 \_\_\_\_\_

Please check the appropriate response(s):

<b>Academic potential</b>	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
<b>Effort &amp; perseverance</b>	<input type="checkbox"/> does very little	<input type="checkbox"/> some desire	<input type="checkbox"/> well motivated	<input type="checkbox"/> sets high goals	<input type="checkbox"/> perseveres under pressure
<b>Study habits</b>	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> excellent	
<b>Quality of homework</b>	<input type="checkbox"/> does bare minimum	<input type="checkbox"/> adequate	<input type="checkbox"/> very good	<input type="checkbox"/> one of the best in the class	
<b>Timeliness of homework</b>	<input type="checkbox"/> does not turn in	<input type="checkbox"/> often late	<input type="checkbox"/> usually on time	<input type="checkbox"/> always prompt	
<b>Intellectual curiosity</b>	<input type="checkbox"/> limited	<input type="checkbox"/> occasionally sparked	<input type="checkbox"/> narrow	<input type="checkbox"/> strong and varied	<input type="checkbox"/> intense and varied
<b>Ability to work independently</b>	<input type="checkbox"/> needs much supervision	<input type="checkbox"/> needs help frequently	<input type="checkbox"/> needs help occasionally	<input type="checkbox"/> always works well	
<b>Use of time</b>	<input type="checkbox"/> poor	<input type="checkbox"/> occasionally wastes	<input type="checkbox"/> usually uses well	<input type="checkbox"/> always uses effectively	
<b>Ability to follow directions</b>	<input type="checkbox"/> needs much explanation	<input type="checkbox"/> occasionally needs help	<input type="checkbox"/> works quickly and effectively		
<b>Attention span</b>	<input type="checkbox"/> easily distracted	<input type="checkbox"/> occasionally distracted	<input type="checkbox"/> usually good	<input type="checkbox"/> exceptionally attentive	
<b>Creativity and originality</b>	<input type="checkbox"/> tends to follow	<input type="checkbox"/> occasional spark	<input type="checkbox"/> generates ideas independently	<input type="checkbox"/> usually original	
<b>Integrity and honesty</b>	<input type="checkbox"/> cannot be trusted	<input type="checkbox"/> questionable	<input type="checkbox"/> usually trustworthy	<input type="checkbox"/> highly developed	
<b>Consideration of others</b>	<input type="checkbox"/> thoughtless	<input type="checkbox"/> seldom considerate	<input type="checkbox"/> usually considerate	<input type="checkbox"/> unusually supportive	
<b>Social adjustment with peers</b>	<input type="checkbox"/> serious problems	<input type="checkbox"/> loner	<input type="checkbox"/> scapegoat	<input type="checkbox"/> friendly	<input type="checkbox"/> leader <input type="checkbox"/> peace-maker
<b>Classroom conduct</b>	<input type="checkbox"/> troublemaker	<input type="checkbox"/> occasionally disrupts	<input type="checkbox"/> usually good	<input type="checkbox"/> always good	<input type="checkbox"/> domineering
<b>Initiative</b>	<input type="checkbox"/> never initiates	<input type="checkbox"/> rarely shown	<input type="checkbox"/> occasionally initiates	<input type="checkbox"/> frequent display	
<b>Emotional stability</b>	<input type="checkbox"/> insecure	<input type="checkbox"/> overly tense	<input type="checkbox"/> attention getter	<input type="checkbox"/> stable	
<b>Self-confidence</b>	<input type="checkbox"/> needs much reassurance	<input type="checkbox"/> needs some support	<input type="checkbox"/> appears overly confident	<input type="checkbox"/> healthy self-image	
<b>Fulfillment of responsibilities</b>	<input type="checkbox"/> rare	<input type="checkbox"/> occasional	<input type="checkbox"/> usual	<input type="checkbox"/> regular	
<b>Cooperation of parents/guardian</b>	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding	

What do you perceive as this student's greatest strength in English? \_\_\_\_\_

What do you perceive as this student's greatest need in English? \_\_\_\_\_

In lieu of the checklist above, please feel free to describe in your own words your observation of the student's character, motivation, and abilities, both socially and academically. Attach an extra sheet if necessary.

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

*Thank you for your time in completing this form. Please make a copy for your records and return a copy to Kimberton Waldorf School Admissions office.*

*CONFIDENTIAL*

Name of Student \_\_\_\_\_ Current Grade \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Your name (print) \_\_\_\_\_ Position \_\_\_\_\_

How long have you been working with this student? \_\_\_\_\_

Course title \_\_\_\_\_ Text used \_\_\_\_\_

Brief course description \_\_\_\_\_

Please discuss the student's mastery level of topics covered in your course. \_\_\_\_\_

<b>Please rate the student in the following areas:</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Poor</b>
Attention during class				
Motivation and effort				
Class participation				
Completion of homework				
Ability to work independently				
Desire to seek extra help				
Intellectual curiosity				
<b>In regard to mathematics skills:</b>				
Computational accuracy				
Computational speed				
Mastery of concepts				
Problem solving strategies				
Mastery of basic math facts				
<b>In regard to future work in mathematics:</b>				
Potential for intellectual growth				
Desire for knowledge				
Current level of achievement				
Ability to succeed in a college preparatory curriculum				

In regard to character:	Excellent	Very good	Good	Poor
Honesty and integrity				
Maturity				
Consideration for others				
Leadership ability				
Reaction to suggestions				
Reaction to criticism				

To what extent does the student rely on memory versus conceptual processes? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Have absences in any way affected the student's classroom performance? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**When the student does not score 100 percent on exams, it is because (most common reason):**

- |                                               |                                                          |
|-----------------------------------------------|----------------------------------------------------------|
| <input type="checkbox"/> not enough time      | <input type="checkbox"/> physical or mental distractions |
| <input type="checkbox"/> calculation mistakes | <input type="checkbox"/> inadequate test preparation     |
| <input type="checkbox"/> incorrect methods    | <input type="checkbox"/> inadequate homework preparation |

Does the student retain mathematical relationships and principles? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Can the student apply basic principles effectively in word problems? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What do you perceive as this student's greatest strength in math? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What course would you recommend for the student next year? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teacher's Signature

Date

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