

Application for Admissions
Grades 1-12

Applicant Information

Form fields for Applicant Information: Full Name, Preferred Nickname, Mailing Address, Present Grade, City, State, Zip, Applying for Grade, Telephone, Applying for Year, Date of Birth, Male/Female checkboxes, and a question about previous application.

Parent/Guardian Information

Form fields for Parent/Guardian Information, split into two columns for Parent/Guardian I and II, including checkboxes for legal custody, address, and phone numbers.

The Admissions Office should use which phone during the Admissions Process? Parent I Parent II Both Other
To whom should Admissions Office correspondence be sent? Parent I Parent II Both Other

Family Information

Applicant's Sibling(s):	Birth Date	Grade Level	School Attending
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Describe the applicant's relationship with his/her siblings: _____

Check one: Parents living together Parents divorced/separated Single parent Other

Parent/Guardian I is remarried

Parent/Guardian II is remarried

Stepparent's Name (if applicable) Dr. Mr. Mrs. Ms.

Stepparent's Name (if applicable) Dr. Mr. Mrs. Ms

Address

Address

City State Zip

City State Zip

Occupation or Position

Occupation or Position

Place of Employment

Place of Employment

Work Telephone

Work Telephone

Cell Phone

Cell Phone

Email Address

Email Address

Kimberton Waldorf School Relatives (optional)

Did (do) any relatives of this student attend KWS? Relationship to Student Year Graduated/Current Grade

_____	_____	_____
_____	_____	_____

Background Information (optional)

(Note: Answering these questions is optional. They are asked so that Kimberton Waldorf School can respond to requests for summary applicant data from the National Association of Independent Schools, from independent school guidebooks, and from other organizations. We are dedicated to fostering an educational environment broadly representative of those around us.)

Please identify student's racial/ethnic group.

- African American Caucasian Middle Eastern Native American
- Asian American Hispanic American Multiracial (specify) Other specify _____

Student's country of birth and/or citizenship _____ How long has applicant lived in the U.S.? _____
(If student not born in the U.S.)

Current School Information

This student is a resident of which Pennsylvania school district? _____

Name of Present School (and School District if different than above)	Grades Attended
Address	<input type="checkbox"/> Director <input type="checkbox"/> Principal <input type="checkbox"/> Counselor
City State Zip	Telephone Fax
Other Schools Previously Attended	Grades Attended

Educational Information

Foreign Languages Studied: _____ How many years? _____

Music Training/Instrument: _____ How many years? _____

Subjects enjoyed most/least: _____

Academic Strengths: _____

Academic Challenges: _____

Describe any academic support or accomodations received and/or needed: _____

Descriptive Information

Why are you seeking a Waldorf Education for your child?

Describe your family’s relationship to media (television, computers, videos, video games, etc.)

Does your child have any particular hobbies, special interests, or out of school activities?

What do you feel are your child's areas of strength, and what areas you would like to help your child develop further?

Is there any additional information you would like to share with regard to any academic, physical, medical or other issues/needs that your child has?

By signing this application, we affirm that we have provided all pertinent information and that all information provided is accurate, to the best of our knowledge:

Parent Signature

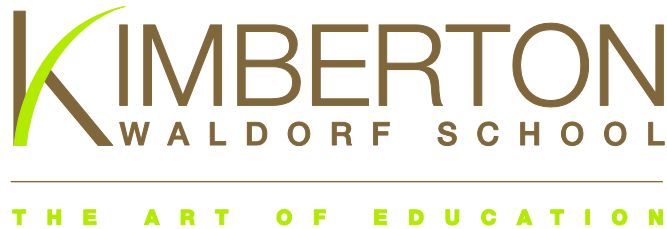
Date

Parent Signature

Date

A nonrefundable fee of \$75 must accompany this application. The application will not be processed without the fee. Final acceptance is based upon a personal interview with child, observation, and the availability of space in the class.

Kimberton Waldorf School does not discriminate on the basis of race, religion, gender, ethnic background, or national origin in admission of students, in financial aid grants, or in any program offered.



REQUEST FOR RECORDS

Please give this request to the Registrar of your present school.

Applicant's name _____

School _____

Date Student Enrolled _____

To the Registrar: This student is applying to Kimberton Waldorf School. Please send us the following records (if applicable):

- Academic Records (subjects and grades) for the past three years
- Health and Dental Records
- Standardized Testing Results
- Screening/Placement Records for Academically Talented Programs and Special Education Programs
- Psychological Testing and Evaluation
- Individual Educational Plans, Service Agreements, or Accommodations
- Records of Disciplinary Actions
- Attendance Records
- Other Pertinent Documents

I hereby give my permission to _____

School to release the records of _____ to Kimberton Waldorf School.

Signature of Parent/Guardian

_____ Date

Please send records to:
Admissions Office, Kimberton Waldorf School
PO Box 350, Kimberton, PA 19442



Office of Admissions
Student Questionnaire
For students applying for grades 9 - 11

Name of Student _____

Applying for grade: 9 10 11 For the school year beginning 20____

In order to help us know you, please answer all of the questions below. Do so in your own handwriting.

Describe the schools you have attended. _____

Where have you lived? _____

Describe what you have most recently been studying in the following school subject. In general, what has been your experience with these subjects?

English _____

Mathematics _____

Science _____

Foreign Language _____

What books have you read over the last six months that were not required for school? _____

What experiences have you had with team sports and/or individual sports? _____

What types of art classes have you participated in? _____

Please describe your favorite teacher and what makes that person special to you. _____

What kinds of things do you enjoy doing for fun or relaxation? _____

What musical instrument(s) do you play and how long have you been playing each? What kind of music do you enjoy? _____

Do you have other interests or experiences that you would like to tell us about? _____

Why would you like to attend Kimberton Waldorf School? _____

Student's Full Legal name (please print)

Student's Signature

Date

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Name of Student _____ Current Grade _____
 School _____ Date _____
 Address _____ Phone _____
 Your name (print) _____ Position _____
 How long and in what context have you known this student? _____

In order to help us determine how best to meet the needs of this student, please provide frank and candid responses.

Academic	No Opportunity To Observe	Excellent	Satisfactory	Unsatisfactory
Study Habits				
Attention Span				
Ability to Work Independently				
Ability to Organize and Communicate Ideas				
Motivation				
Intellectual Curiosity				
Critical and Abstract Thinking Skills				

Personal	No Opportunity To Observe	Excellent	Satisfactory	Unsatisfactory
Creativity				
Self-confidence				
Leadership Potential				
Reaction to Criticism				
Reaction to Setbacks				
Concern for Others				
Personal Conduct				
Personal Integrity				
Ability to Act Independently				
Ability to Work Cooperatively				
General Level of Maturity				

In lieu of the checklist above, please feel free to describe in your own words your observation of the student's character, motivation, and abilities, both socially and academically. Attach an extra sheet if necessary.

Please tell us about this student's special talents, abilities, and interests. _____

Are there any factors that have had an impact on this student's academic progress or social relationships?

Has this student ever been in any disciplinary difficulty? Please relate the incident(s) and any disciplinary action that resulted. _____

Counselor's Signature

Date

Thank you for your time in completing this form. Please make a copy for your records and return a copy to Kimberton Waldorf School Admissions office.

Name of Student _____ Present Grade _____
 School _____ Date _____
 Address _____ Phone _____
 Your name (print) _____
 How long and in what context have you been working with this student? _____
 What are the first words that come to your mind to describe this student? _____

Please evaluate this student's performance in the following areas: (check appropriate box)		Performance above grade level	Performance consistent with grade level	Performance below grade level
Vocabulary	Oral			
	Written			
Writing	Sentence structure			
	Clarity of style			
	Ability to organize ideas in a logical sequence			
	Spelling			
	Punctuation			
Reading	Speed			
	Accuracy			
	Capacity for drawing appropriate inferences			
	Ability to move from literal to figurative interpretations			

How does this student's overall performance relate to his/her ability? _____

Describe this student's class participation and working relationship:

With other students _____

With adults _____

Please check the appropriate response(s):

Academic potential	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Effort & perseverance	<input type="checkbox"/> does very little	<input type="checkbox"/> some desire	<input type="checkbox"/> well motivated	<input type="checkbox"/> sets high goals	<input type="checkbox"/> perseveres under pressure
Study habits	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> excellent	
Quality of homework	<input type="checkbox"/> does bare minimum	<input type="checkbox"/> adequate	<input type="checkbox"/> very good	<input type="checkbox"/> one of the best in the class	
Timeliness of homework	<input type="checkbox"/> does not turn in	<input type="checkbox"/> often late	<input type="checkbox"/> usually on time	<input type="checkbox"/> always prompt	
Intellectual curiosity	<input type="checkbox"/> limited	<input type="checkbox"/> occasionally sparked	<input type="checkbox"/> narrow	<input type="checkbox"/> strong and varied	<input type="checkbox"/> intense and varied
Ability to work independently	<input type="checkbox"/> needs much supervision	<input type="checkbox"/> needs help frequently	<input type="checkbox"/> needs help occasionally	<input type="checkbox"/> always works well	
Use of time	<input type="checkbox"/> poor	<input type="checkbox"/> occasionally wastes	<input type="checkbox"/> usually uses well	<input type="checkbox"/> always uses effectively	
Ability to follow directions	<input type="checkbox"/> needs much explanation	<input type="checkbox"/> occasionally needs help	<input type="checkbox"/> works quickly and effectively		
Attention span	<input type="checkbox"/> easily distracted	<input type="checkbox"/> occasionally distracted	<input type="checkbox"/> usually good	<input type="checkbox"/> exceptionally attentive	
Creativity and originality	<input type="checkbox"/> tends to follow	<input type="checkbox"/> occasional spark	<input type="checkbox"/> generates ideas independently	<input type="checkbox"/> usually original	
Integrity and honesty	<input type="checkbox"/> cannot be trusted	<input type="checkbox"/> questionable	<input type="checkbox"/> usually trustworthy	<input type="checkbox"/> highly developed	
Consideration of others	<input type="checkbox"/> thoughtless	<input type="checkbox"/> seldom considerate	<input type="checkbox"/> usually considerate	<input type="checkbox"/> unusually supportive	
Social adjustment with peers	<input type="checkbox"/> serious problems	<input type="checkbox"/> loner	<input type="checkbox"/> scapegoat	<input type="checkbox"/> friendly	<input type="checkbox"/> leader <input type="checkbox"/> peace-maker
Classroom conduct	<input type="checkbox"/> troublemaker	<input type="checkbox"/> occasionally disrupts	<input type="checkbox"/> usually good	<input type="checkbox"/> always good	<input type="checkbox"/> domineering
Initiative	<input type="checkbox"/> never initiates	<input type="checkbox"/> rarely shown	<input type="checkbox"/> occasionally initiates	<input type="checkbox"/> frequent display	
Emotional stability	<input type="checkbox"/> insecure	<input type="checkbox"/> overly tense	<input type="checkbox"/> attention getter	<input type="checkbox"/> stable	
Self-confidence	<input type="checkbox"/> needs much reassurance	<input type="checkbox"/> needs some support	<input type="checkbox"/> appears overly confident	<input type="checkbox"/> healthy self-image	
Fulfillment of responsibilities	<input type="checkbox"/> rare	<input type="checkbox"/> occasional	<input type="checkbox"/> usual	<input type="checkbox"/> regular	
Cooperation of parents/guardian	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding	

What do you perceive as this student's greatest strength in English? _____

What do you perceive as this student's greatest need in English? _____

In lieu of the checklist above, please feel free to describe in your own words your observation of the student's character, motivation, and abilities, both socially and academically. Attach an extra sheet if necessary.

Teacher's Signature

Date

Thank you for your time in completing this form. Please make a copy for your records and return a copy to Kimberton Waldorf School Admissions office.

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Name of Student _____ Current Grade _____
 School _____ Date _____
 Address _____ Phone _____
 Your name (print) _____ Position _____

How long have you been working with this student? _____

Course title _____ Text used _____

Brief course description _____

Please discuss the student's mastery level of topics covered in your course. _____

Please rate the student in the following areas:	Excellent	Very good	Good	Poor
Attention during class				
Motivation and effort				
Class participation				
Completion of homework				
Ability to work independently				
Desire to seek extra help				
Intellectual curiosity				
In regard to mathematics skills:				
Computational accuracy				
Computational speed				
Mastery of concepts				
Problem solving strategies				
Mastery of basic math facts				
In regard to future work in mathematics:				
Potential for intellectual growth				
Desire for knowledge				
Current level of achievement				
Ability to succeed in a college preparatory curriculum				

In regard to character:	Excellent	Very good	Good	Poor
Honesty and integrity				
Maturity				
Consideration for others				
Leadership ability				
Reaction to suggestions				
Reaction to criticism				

To what extent does the student rely on memory versus conceptual processes? _____

Have absences in any way affected the student's classroom performance? _____

When the student does not score 100 percent on exams, it is because (most common reason):

- | | |
|---|--|
| <input type="checkbox"/> not enough time | <input type="checkbox"/> physical or mental distractions |
| <input type="checkbox"/> calculation mistakes | <input type="checkbox"/> inadequate test preparation |
| <input type="checkbox"/> incorrect methods | <input type="checkbox"/> inadequate homework preparation |

Does the student retain mathematical relationships and principles? _____

Can the student apply basic principles effectively in word problems? _____

What do you perceive as this student's greatest strength in math? _____

What course would you recommend for the student next year? _____

Teacher's Signature

Date

Thank you for your time in completing this form. Please make a copy for your records and return a copy to Kimberton Waldorf School Admissions office.